

Introduction to class:

- Welcoming students to class and the items needed to begin the hour.
- Clear statement of target today (reasoning for why we're doing what we're doing)
- Use of timer to regulate length of warm up
- Reminding students of TO DO's ie: Flashcards for Monday
- Roving throughout answering questions and assisting any needs
- "What I'm looking for..." for transition –

Flashitas:

- Clear directions and reminder of expectations "I will quietly reset my timer if I hear chatting."
- Timer presented on projector – clear visual on what time is left
- Class is very focused and quiet
- If we can't say these words we can't meet our target.
- Breaking down larger words
 - Recommendation: Creating visual cues for repeating

Escuchar:

- Reviewed back to target to tie in this activity
- Reminded students to keep vocab lists handy and that old verbs may be recycled
- Shortened sentences were easy to decipher and at a good speed
- "How many got all right?"
 - Recommendation: Writing a score on listening to provide feedback on success

Gustar Review:

- Strong participation and calling on students by name
- "Can someone help Zoe?"
- Clear explanations during review
- Asking to volunteers to review their sentences
 - Recommendation: Subjects with gustar sentences

Homework:

- Following up with target
- Homework log presented and copied
- Clear expectations set with discussion of punctuation and penmanship

Lesson Plan #2 Monday 3.2.15

- A. Warm up 10
- B. Tarea ✓ 10
- C. Flashitas 5
- ~~yes!~~ D. Juego 10-15 with modeling
- E. Exit Pass 2

Sentences in English to
translate to Spanish
↳ Gustar

3.5.15

Lesson Plan #3

Lesson Plan days of wk
IR + A + INFINITIVE 10 mins time

A. Comparsa 4

~~B. Tarea ✓~~

B. Flashitas

C. IR + A + INF /

"IN" & "AT"

"THE"

Interpersonal

Remind them

about vocab quiz w/

things

practice →

I talk about places I like to go; now FRI!

lets talk about places I go to do

these things

D. Think-Pair-

using

→ Share

"Gustar" & "IR + INF"

E

I can describe what one is going to do

Friday, March 20, 2015

6 A. Collect campanas #1-12

20-30 B. ¡Examen!

10 C. ¡Crucigrama! (Turn it in bin)

Monday, March 23, 2015 (Flashitas?)

A. Campana #1 → boxes for Tener y Venir?

→ 10 sentences using IR + A + (Stem Changing Verb)

→ students fill in blank space based on sentence meaning

Ex. Yo voy a _____ (to start) la tarea a las 5 y medio ~~de~~ por la tarde.

B. Apuntes (~~1/2 days~~ / 3 days)

→ group them // do e:ie & o:ue thru e:i

C. Practica

→ pg. 130-131 : Entertalo // #3 describir

OR pg. 107 sin wkbk

D. Tarea →

Lesson 3

Target: I can describe what someone is going to do.

Thursday: keep out new seating chart

A. Compaña 4 8 mins work / 3 mins check

B. Flashitas: Spanish 2 English 5min

↳ plingo pong 5min

C. Apuntes: IR + A + Infinitive Book & blank paper

↳ give notes w/ ejemplos. have notes ready to go

↳ then w/ partner look at bottom of 127 do

"Intentalo" → 3 mins // cold call

D. Practica → lined sheet of paper: make T-chart

↳ write 12 original sentence / do 1 together

↳ then switch with group behind / names / translate

No Tarea

Target: I can describe where someone is going to do something

Friday: whole day → notes & vocabulary

A. Compaña 5 pg. 127 #2 (Do #1 together)

B. Flashitas: English 2 Spanish 5min

↳ ping pong 5min

maybe mention quiz → make note to focus on important words.

C. Think - Pair - Share ~~in English (to SPN)~~

use sentences from yesterday.

↳ 5 sentences on board to talk out w/ partner.

↳ take volunteers w/ candy

D. Apuntes → "at el", "en"

↳ give examples (some with questiones)

E. Whiteboards bring previous questions out to finish w/ place

~~Whiteboards Practica~~ ~~high sentences~~

* 10-15 slides with correct answer

Lesson 4

No Tarea

Write notes
questions on
paper by
hand